## LONDON BOROUGH OF LEWISHAM

## JOB DESCRIPTION

| Designation:                 | Advanced Practitioner                  | Grade:   | PO5                    |
|------------------------------|--|----------|------------------------|
| Reports to<br>(Designation): | TEAM MANAGER<br>Children's Social Care | Grade:   | P07                    |
| Directorate:                 | Children and Young People              | Section: | Children's Social Care |

## Main Purpose of the job:

To work as an expert social worker on the most challenging and complex cases. To model and support others to deliver reflective practice that meets local standards and is congruent with the vision, values and practice framework, promoting relationships and engagement with children, young people and families. To support and deputise for the Team Manager providing supervision, advice, mentoring and consultation to newly qualified and less experienced social workers. To manage and evaluate the performance of colleagues in line with guidance for Assessed Supported Year in Employment (AYSE) and Council policy. To lead on promoting the continuing professional development of colleagues within the service, including facilitating team practice development and group supervision sessions.

## Summary of Responsibilities and Personal Duties:

## PERSONAL DUTIES

- 1. To undertake casework with the more complex and challenging families that require a high level of social work expertise. To carry a small caseload and jointly allocate with less experienced social workers.
- To supervise, support, advise, mentor newly qualified and less experienced staff in Complex/High Risk cases (Between 1 – 3 NQSWs/SWs & students). This will including authorising assessments, plans and other documents and chairing strategy meetings and discussions.
- 3. To support, advise and mentor social workers to ensure understanding and compliance with legislation, statutory guidance, local procedures and guidance in relation to safeguarding vulnerable children, looked after children and permanence planning.
- 4. To lead, model and support others to deliver relationship based, reflective practice which is congruent with the vision, values, practice framework, bottom lines and meets the expected practice standards.
- 5. To promote effective participation and engagement with children, young people and families. Leading on seeking feedback in order to learn and deliver good outcomes and supporting social workers to deliver family network meetings and family group conferences.

- 6. To work closely with the Principal Social Worker and Quality & Improvement Service to create and promote learning opportunities, promoting training and CPD in the team.
- 7. To take a lead role in a specialist area of practice such as domestic abuse, court work.
- 8. To lead and facilitate group supervision, case mapping and practice development sessions within the team/service. To act as practice leaders for Signs of Safety and contribute to the overall implementation plan.
- 9. To act as a practice educator or be willing to undertake the PEPS 1 and 2 and to offer student placements in the team.
- 10. To promote excellent interagency work by modelling and providing advice and support with partnership working and chairing multi-agency meetings.
- 11. To support social workers to write complex reports, including Child Permanence Reports, Child Protection Conference Reports and court reports.
- 12. To deputise for Team Managers when required to do so by the Group Manager and Head of Service.
- 13. To support the team manager in improving performance management and quality assurance.

## **Contacts**

Social Workers, Senior Social Workers, Team Managers, Group Managers and heads of Service across Children's Social Care Division.

Independent Reviewing Officers.

Lewisham's Legal Services.

## Equal Opportunities

To carry out all the functions and responsibilities of the post with due regard to the Councils Equal Opportunities Policy, and to participate in the development of services to meet the needs of the multi-racial community, ensuring the continuing appraisal of anti-racist and anti-sexist policies and procedures.

Assist in carrying out the Council's environmental policy within the day to day activities of the post.

Grade and numbers of immediate subordinates 1-3

Consideration will be given to restructuring the duties of this post for a disabled postholder

# PERSON SPECIFICATION

| JOB TITLE:  | ADVANCED PRACTITIONER   | POST NO:   |
|---|---|--|
| DEPARTMENT:   | CHILDREN'S SOCIAL CARE  | GRADE: PO5   |
| carry out the job. It has                                     | on is a picture of the skills, knowledge a<br>s been used to draw up the advert and v<br>ew process for this post.  |  |
| Those categories mark   | ked 'S' will be used especially for the pur   | pose of short listing.                               |
| specifically because of meet all the other criter             | erson, but are unable to meet some of th<br>your disability, please address this in yo<br>ria you will be shortlisted and we will exp<br>h the job can be changed to enable you | our application. If you<br>olore jointly with you if |
| Equal Opportunities   |   |  |
| Commitment to imple   | ement the Council's Equal Opportunit  | ies policies.  |
| Awareness of Equal (  | Opportunities issues.   | S1   |
| Knowledge<br>Of the Children Act 1<br>associated guidance     | 989, Children Act 2004, Adoption and and regulations  | l Children Act 2002 and<br>S2                        |
| Of Child Protection P   | olicy, Procedures and Practice  | S3   |
| Of relevant theory in permanence planning                     | relation to child and family assessme   | ent, safeguarding and<br>S4                          |
| Of issues faced by ch   | nildren and families from ethnic mino   | rity communities                                     |
| Of methods and to he  | elp others learn  | S5   |
| Of methods to raise p   | performance at an individual and Serv   | vice level S6  |
| for children and their<br>Ability to work in part<br>agencies | tnership with children and families ar  | nd carers and other                                  |
| Ability to produce cle<br>wide readership and                 | ear, literate and appropriate reports an<br>to a high standard  | nd correspondence for a                              |

Ability to organise own work

Ability to recognise the limits of own accountability and responsibility and to seek appropriate support, advice and supervision An ability to use Information Technology

An understanding of the role of all parties in court proceedings and the different levels of responsibility/authority within a Local Authority setting

Skills Excellent communication skills Excellent team working skills Offering advice, motivating, mentoring and supporting social workers/senior social workers. Ability to help others learn and develop

## Experience

| <ul> <li>At least 3 years post qualifying experience in children's social work, including safeguarding and permanence planning</li> <li>Experience of transferring learning/knowledge to others</li> </ul> | <b>S</b> 7 |
|--|------------|
| General Education<br>Good general education with good standard of literacy and numeracy<br>DipSW or equivalent   | S8<br>S9   |

## **Registered with Social Work England**

(Please note qualifications are an essential requirement and ORIGINAL Certificates only will be accepted; these will be verified before start of appointment).

S10

Personal Qualities Self-motivating Excellent interpersonal skills Flexible Able to motivate others Personally robust Able to deal with conflict/criticism in a professional manner Confident

Circumstances Ability to work some evenings and weekends on occasion Ability to work alone

Physical Generally must meet LBL requirements for the post including eyesight test for VDU working

Generally candidates must meet standard Lewisham requirements for the post.